

**MEDICAL UNIVERSITY OF SOUTH CAROLINA  
COLLEGE OF NURSING  
NURSE PRACTITIONER TRACK**

**PRECEPTOR EVALUATION**

**Name of Preceptor:** \_\_\_\_\_  
**Site:** \_\_\_\_\_  
**Location:** \_\_\_\_\_  
**Course:** \_\_\_\_\_ **Semester:** \_\_\_\_\_  
**Evaluated By:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**KEY:**

- 1 Please mark an AX@ in the most appropriate space after each statement below to provide summative feedback to the preceptor named above.
- 2 Space is provided after each statement if you choose to add any written comments.

| QUALITY  | SELDOM                   | SOMETIMES                | FREQUENTLY               | N/A                      | COMMENTS |
|--|--------------------------|--------------------------|--------------------------|--------------------------|----------|
| Preceptor was available to student.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| Clinical preceptor demonstrated understanding of the APN role.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| Preceptor acknowledged student's strengths and knowledge.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| Preceptor served as good APN role model.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| Preceptor demonstrated effective rapport with clients/families.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| Preceptor encouraged student to assume increasing responsibility and autonomy during semester.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| Preceptor assisted student in identifying learning needs and goals for experience by encouraging questions, discussion, and facilitating self-directed learning. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |
| Preceptor considered student's limits according to student's   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |          |

<sup>1</sup> Developed by the University of Washington, School of Nursing, Family Nurse Practitioner Program. Reproduced by permission from *Advanced Nursing Practice: Curriculum Guidelines and Program Standards for Nurse Practitioner Education* by National Organization of Nurse Practitioner Faculties, 1995, Washington, DC.

|   |                          |                          |                          |                          |  |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--|
| clinical skill level and semester clinical objectives.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Preceptor provided immediate, constructive and ongoing feedback/evaluation regarding patient assessment, differential diagnosis, management alternatives, and plan of care. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Preceptor assisted the student in making plans of care utilizing evidenced based guidelines.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Preceptor reviewed the student's clinical work, signing clinical orders and notes as indicated  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Preceptor worked well with other members of the health care team.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |
| Preceptor provided additional learning experiences when available that were appropriate to the clinical objectives  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |  |

Would you recommend this preceptor to other students:  Yes  No

Other Comments:

<sup>1</sup> Developed by the University of Washington, School of Nursing, Family Nurse Practitioner Program. Reproduced by permission from *Advanced Nursing Practice: Curriculum Guidelines and Program Standards for Nurse Practitioner Education* by National Organization of Nurse Practitioner Faculties, 1995, Washington, DC.