

**Medical University of South Carolina
College of Nursing
GRADUATE CLINICAL EVALUATION TOOL: Primary Care**

Student: _____

Site: _____

Evaluator(s): _____

Program of Study: ANP/FNP/PNP **Semester:** Fall/Spring/Summer

Purpose

This clinical evaluation tool is designed to evaluate students during their clinical courses and to highlight areas in which the student is progressing satisfactorily and areas that require improvement. The student, over the course of the program, is expected to progress from the basic skills level in their first clinical course to intermediate or possibly high skills level during practicum. This clinical preceptor will use this evaluation tool for both midterm and end of course evaluations of students in clinical practice. The student will rate him or herself first, give the form to the preceptor who will then rate the student, and both will review the form together to generate discussion and generate future performance goals. Both midterm and end of course evaluations will occur on the same form.

Faculty are available to both students and clinical preceptors at any time during the semester. Clinical preceptors will notify faculty member regarding students who are performing below expected skill level despite opportunities for learning.

Definition of Terms:

Rating	Skill level	Definition
1	Below expected skill level	Consistently requires substantial assistance/supervision to perform task adequately
2	Basic skill level	Performs tasks with basic skill and with moderate amount of assistance/supervision
3	Intermediate skill level	Performs tasks with skill and able to interpret findings with minimal assistance/supervision.
4	High skill level	Performs with proficiency and skill, interprets with consistently accurate judgment, does not need assistance/supervision.

	Midterm		Final	
	Student	Preceptor	Student	Preceptor
Communication Skills (NONPF Domains 1,2,3,4,7)				
Establishes general patient acceptance/rapport				
Provides empathy/support				
Demonstrates appropriate and culturally competent interviewing skills				
Presents cases in systematic, organized manner				
Documents the patient's health status using appropriate terminology				
Maintains confidentiality in all aspects of patient care				
Knowledge and Learning (NONPF Domain 1)				
Discusses basic pathophysiology and course of disease				
Articulates basic differential diagnosis				
Describes appropriate health care maintenance parameters for patient				
Applies basic psychosocial concepts related to health and illness				

	Midterm		Final	
	Student	Preceptor	Student	Preceptor
Clinical Skills (NONPF Domains 1,3,4,5,6)				
Performs appropriate examination				
Analyzes and interprets problems correctly (including family/social context)				
Incorporates patient/family cultural preferences, beliefs, and traditions into the management plan				
Develops pertinent treatment using evidence-based guidelines plans (including patient/family education)				
Uses referrals and consults effectively as needed				
Demonstrates appropriate clinical judgment				
Performs primary care procedures according to guidelines				
Provides care for a variety of patients				
Demonstrates ability to develop appropriate and cost-effective care management plan				
Provides anticipatory guidance and/or educates patient/family about illness				
Professional Responsibility (NONPF Domains 4,6)				
Prepares complete documentation in logical order and timely manner in the clinic setting and as per clinic course requirements				
Demonstrates efficient/appropriate use of time				
Assumes responsibility and initiative to ensure safe care				
Engages in self-evaluation concerning practice and uses this information including peer review, to improve care and practice				
Develops appropriate working relationships with interdisciplinary health professionals and services				
Demonstrates professional responsibility and role development as evidenced by following dress code, arriving on time to clinic and notifying preceptor and faculty in advance if unable to attend clinic				
Preceptor comments – Midterm:				
Preceptor comments – end of semester:				

Areas needing improvement:
Mutually agreed upon goals at midterm:
Student comments - midterm:
Student comments – end of semester:

Signatures at midterm

Student _____ Date _____

Preceptor _____ Date _____

Signatures at end of semester

Student _____ Date _____

Preceptor _____ Date _____